

Introduction

The purpose of the annual standards and quality report is to record the successes and achievements in delivering improvement relating to the identified priorities in the improvement plan for 2025-26.

This report provides a helpful summary in the academic session from August 2025 June 2026 and outlines priorities for session 2026/27.

Please view our contextual analysis by following our SWAY link [here](#):

At Myot View ELC Centre we provide a warm welcome within a safe and secure environment for our children to grow and flourish. We believe that all children have the right to an inclusive, creative and inspiring experience. We provide this through our nurturing play based approach to learning which is child lead and responsive to childrens needs.

Through our family centred approach we work in partnership with families to ensure children reach their full potential.



Our Successes this year:

- We achieved our bronze and silver communication award
- 63% of our families engaged in our family learning programmes
- Progressed through an action plan from Care inspectorate resulting in improved environments for our children
- Another EYO achieved their Froebel in Childhood Practice award

Respectful

Grow

Trust

Caring

Honesty

Support

Safe

Independence

Nurture

Kind

Play





Priority 1: Woodland adventures

Our aim was to have 100% of our 3–5-year children to access high quality experiences in local green spaces to support their overall development and health & wellbeing

- 55% of our 3-5 children engaged at least once in a woodland adventure experience
- Observations showed children required to build confidence in woodland experiences as they were initially looking to adults to lead their play and imagination
- From the 19% returns on questionnaire almost all families feel their children have a high level of resilience, confidence and independence in relation to community experiences/green spaces
- Our most successful PEEP session took place in the woods where 10 families engaged in this opportunity (see quotes)



What next...

Woodland experience will be offered to all our children throughout the year as much as possible with further opportunities for PEEP family learning within the woodland community encouraged.

"Yes, we both enjoyed the fresh air, exploring in nature and having fun"

"Was good to see M explore outside with his peers!"

"It's nice to get the chance to see her interacting with friends and staff"

"I Liked seeing J play is also independent in this setting!"

Priority 2: Parental Partnerships & Family Learning

Our aim was for 80% of our families to engage in family learning opportunities, understanding this will have an impact on their children's learning and development.

- Of the 19% of our families responding to our questionnaire, 82% of our families stated they had engaged in family learning sessions in 25-26
- Most popular session was messy - stay & play and magic meals, with the least being our language - stay & play
- Take away for parents included...

"How much my child has learned just being at the nursery"

"Recipe for pancake tray bake"

"I love seeing H interacting with staff & her peers, it helps to reassure me where she is at and how capable she is doing things away from us"



What next...

Family learning offerings will continue to be planned for through the academic year to ensure family engagement in their child's learning is maintained.

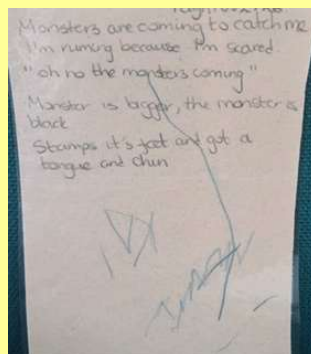
Priority 3: Early Language Skills of 2-year-olds

We aimed at 100% of all 2-year-olds demonstrating improvements in early language

- 2 EYO's are now confident in delivering a nursery narrative programme for our 2-year-olds with termly 5 weekly gatherings
- The majority of children's confidence increased through the group – they knew what came next and anticipated this
- From the 19% of our families that completed our questionnaire 29% of our families stated they had contacted the speech & language helpline with less than half stating they had a positive outcome from this - "reassuring and proving tips on best practice"



Floor book evidence of our 2-3 emerging descriptive language skills through play



Extract from a 2-year-olds learning journey where the adult is scribing his story.

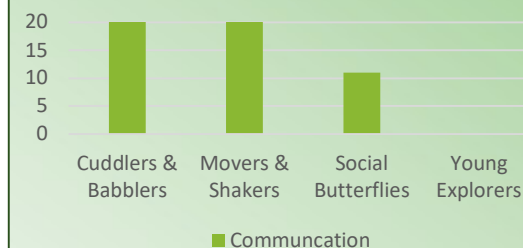
Next steps...

We will continue with nursery narrative groups for 2s and 3-5-year-olds.

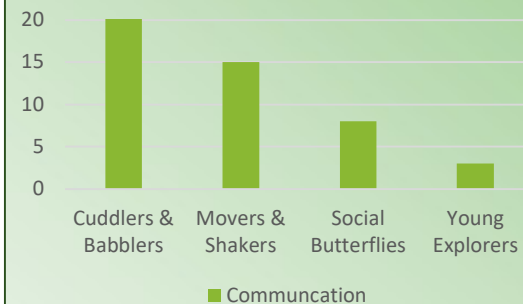
Stage 2 Plan Do Review for those on a targeted level of speech and language

Focus on phonological awareness development through our equity project in 26-27

Skills Ladybird Playroom - over T1 & T2 - 47 children



Skills Rainbow Playroom - over T1 & T2 - 33 children



2026-2027 Priorities

1. Phonological Awareness – By June 2027 we aim to see progress in most (75% to 90%) children's early language skills in relation to phonological awareness
2. Early mathematics – By June 2027 we will see progress in in most (75% to 90%) children's early mathematics skills in aspects of number/counting, pattern& shape and measure
3. Digital Learning – We aim for digital skills to be embedded across our curriculum enabling our children to explore, create and connect with the world